

# Côte d'Ivoire - Évaluation du Rendement Scolaire en Mathématiques et en Français dans l'Enseignement Primaire

**Ministère de l'Éducation Nationale et de l'Enseignement Technique - Government**

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# Overview

## Identification

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### Summary

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#### ABSTRACT

The Évaluation du Rendement Scolaire en Mathématiques et en Français dans l'Enseignement Primaire has been administered by the Ministère de l'Éducation Nationale et de l'Enseignement Technique since 1995 to grade 2, grade 4 and grade 6 (ISCED 1) students in public and private schools. It has been administered four times at varying frequencies. The next administration is planned in 2016.

The assessment is low-stake for students.

The Évaluation du Rendement Scolaire en Mathématiques et en Français dans l'Enseignement Primaire is a written assessment, administered face-to-face and delivered through paper-pencil tests. Test-takers are presented with one of two cognitive booklets (A and B), which are aligned with the national curriculum. Out of the students sampled within each selected classroom, half take booklet A and the other half take booklet B.

The assessment serves the following purposes:

- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

#### KIND OF DATA

Random sample

#### UNITS OF ANALYSIS

Results are reported at the student level. Data are disaggregated by sex, geographic location (urban and rural) and type of school (public and private).

## Scope

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#### NOTES

The Évaluation du Rendement Scolaire en Mathématiques et en Français dans l'Enseignement Primaire assesses students in French and Mathematics. Tests are administered in French.

Description of test items: Test items consist of multiple choice questions with two, three or more response options, open-ended questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous and non-continuous texts.

Reporting metrics: Student performance is reported by average score. The minimum requirement to meet the national standard is 70%.

## Coverage

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#### GEOGRAPHIC COVERAGE

National

## UNIVERSE

Students enrolled in grade 2, grade 4 and grade 6 ( ISCED 1) in public and private schools.

## Producers and Sponsors

## PRIMARY INVESTIGATOR(S)

Name	Affiliation
Ministère de l'Éducation Nationale et de l'Enseignement Technique	Government

## OTHER PRODUCER(S)

Name	Affiliation	Role
Ministère de l'Éducation Nationale et de l'Enseignement Technique	Government	Test development and administration; data processing and dissemination; programme development; financial support through ministerial budget
International organizations	N/A	Financial support through grants and donations

## Metadata Production

## METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Ministère de l'Éducation Nationale et de l'Enseignement Technique	MENET	Gouvernement	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

## DATE OF METADATA PRODUCTION

2014

## DDI DOCUMENT ID

CIV-CE1-2012

## Sampling

### Sampling Procedure

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The sample was drawn using a stratified two-stage sampling design. The DREN (Direction Régionale de l'Education Nationale) are grouped to constitute strata. In the first stage, a sample of schools is selected within each stratum using probability proportional to size. In the second stage, a fixed number of students are randomly selected from each school. All selected students are sampled from the same classroom. In the case where a school has more than one classroom at the targeted grades, one classroom is randomly selected first.

# Questionnaires

## Overview

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The Évaluation du Rendement Scolaire en Mathématiques et en Français dans l'Enseignement Primaire comprises three background questionnaires:

- student questionnaire (45 minutes)
- teacher questionnaire (30 minutes)
- school principal questionnaire (30 minutes)

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2009	2009	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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The following actions were taken to reduce non-sampling error:

- Conducted a pilot survey
- Trained data collection staff
- Trained data processing staff

## Questionnaires

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## Data Processing

### **Data Editing**

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Test booklets are scored and verified manually. The data editing process is performed at headquarters.

### **Other Processing**

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Data entry is performed manually. The data capture operations are performed at headquarters.

## Data Access

### Access Authority

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Ministère de l'Éducation Nationale et de l'Enseignement Technique (Government), <http://www.education-ci.org/intro/>

### Contact(s)

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### Access Conditions

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To access the data, please send a request to the Ministère de l'Éducation Nationale et de l'Enseignement Technique.