

Brunei Darussalam - Primary School Examination, Penilaian Sekolah Rendah

Ministry of Education - Government

Report generated on: Apr 17, 2015

Visit our data catalogue at:

<http://www.uis.unesco.org/nada/en/index.php/catalogue/central/about>

Overview

Identification

Summary

ABSTRACT

The Primary School Examination (PSR) is administered annually by the Ministry of Education to grade 6 (ISCED 1) students in public and private schools. Formerly called Primary Certificate of Education (PCE), the examination was renamed in 2002. The PSR targets students enrolled in non-religious schools. Students enrolled in Madrasahs or Islamic schools take the Certificate of Primary Religious Schools (SSSRU). See separate Catalogue entry for SSSRU.

The PSR is a high-stake and mandatory examination that certifies completion of primary education. It is a requirement for students wishing to pursue lower-secondary education (ISCED 2). However, the PSR is not mandatory for students with special needs.

Passing the PSR allows reintegration of out-of-school children and youth into the school system at the next appropriate grade. Out-of-school children and youth wishing to take this examination must attend a special education programme.

The PSR is a written examination, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The PSR serves the following purposes:

- student certification for completion of primary education
- student selection to higher education programmes or admission into specific courses or tracks
- school or educator accountability
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

The PSR accommodates students with special needs, by providing the following arrangements:

- Autism: use of prompters
- Hearing impairment: preferential seats, simplified instructions, supervised rest breaks, use of computers
- Visual impairment: test materials in braille or with larger font, additional time, use of separate rooms, supervised rest breaks, readers, scribe or assistant support
- Physical disability: additional time, use of separate rooms, supervised rest breaks, scribe support
- Emotional disturbance: additional time, use of separate rooms, supervised rest breaks, use of prompters, reader and scribe support, use of computers
- Language impairment: additional time, supervised rest breaks, scribe support, use of computers
- Environmental effect: examination in a different venue

KIND OF DATA

Census (all students at the given grades or ages)

UNITS OF ANALYSIS

Results are reported at the student, school, sub-national and national levels. Data are disaggregated by sex and type of schools (public and private).

Results are published in reports, which are available in print. Examination results are broadcasted on the radio and on television, and published in the media.

Scope

NOTES

The PSR comprises four mandatory subjects administered in English, except for the Malay language test. The subjects and the duration of each test are listed below:

- English language, 150 minutes (two papers of 90 and 60 minutes)
- Mathematics, 120 minutes (two papers of 60 minutes each)
- Malay language, 105 minutes (two papers of 45 and 60 minutes)
- Science, 100 minutes (two papers of 40 and 60 minutes)

For Mathematics, a separate test administered by schools (the Mental Computation Test) contributes 10% of the score, while the Mathematics test contributes 90%.

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous and mixed texts.

Reporting metrics: There is no information is available on the reporting metrics, except that student performance is reported separately by subject.

Coverage

GEOGRAPHIC COVERAGE

National

UNIVERSE

Students enrolled in grade 6 (ISCED 1) in public and private schools.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

| Name | Affiliation |
|-----------------------|-------------|
| Ministry of Education | Government |

OTHER PRODUCER(S)

| Name | Affiliation | Role |
|--|-------------|---|
| Ministry of Education | Government | Test development and administration; data processing and dissemination; programme development; financial support through ministerial budget |
| National non-governmental organization | N/A | Test administration |

| Name | Affiliation | Role |
|---|-------------|---|
| Private schools and non-national candidates | N/A | Financial contribution through examination fees |

Metadata Production

METADATA PRODUCED BY

| Name | Abbreviation | Affiliation | Role |
|---------------------------------|--------------|----------------|---|
| Ministry of Education | MOE | Government | Data collection |
| UNESCO Institute for Statistics | UIS | United Nations | Questionnaire design, metadata collection, review and publication |

DDI DOCUMENT ID
BRN-PSR-2013

Data Collection

Data Collection Dates

| Start | End | Cycle |
|--------------|------------|--------------|
| 2013 | 2013 | Every year |

Data Collection Mode

Face-to-face [f2f]

Data Processing

Data Editing

Test booklets are scored and verified manually. The data editing process is performed at headquarters.

Other Processing

Data entry is performed manually. The data capture operations are performed at headquarters.

Data Access

Access Authority

Ministry of Education (Government), www.moe.gov.bn

Contact(s)

Nadia Lee Siew Hoon Abdullah (Department of Planning, Development and Research/ Ministry of Education) ,
nadia.lee@moe.gov.bn

Rohaida Ramli (Department of Planning, Development and Research/ Ministry of Education) , rohaida.ramli@moe.gov.bn

Access Conditions

To access the data please send a request to the Ministry of Education, Old Airport Road, Berakas, B.S.B. BB 3510, Brunei Darussalam.

Telephone number: +6732380776.