

Guinea - Évaluation des Acquis des Élèves en Calcul et en Français

**Service National de Coordination de l'Évaluation du Système Éducatif -
Gouvernement**

Report generated on: Jan 11, 2016

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Overview

Identification

Summary

ABSTRACT

The Évaluation des Acquis des Élèves en Calcul et en Français was administered in 2012 by the Ministère de l'Enseignement Pré-Universitaire et de l'Alphabétisation to grade 2, grade 4 and grade 6 (ISCED 1) students in public and private schools. The assessment was administered for the first time in 1999 to grade 4 students. In year 2006, declared "Year of Reading" by the government, the assessment focused only on students' reading skills.

The Évaluation des Acquis des Élèves en Calcul et en Français is a low-stake written assessment, administered face-to-face and delivered through paper and pencil tests. All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The Évaluation des Acquis des Élèves en Calcul et en Français serves the following purposes:

- supporting teachers (training, relevant materials, etc.)
- school or educator accountability
- promoting competition among schools
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms
- building steering indicators

KIND OF DATA

Random sample

UNITS OF ANALYSIS

Results are reported at the student, school, sub-national and national levels. Data are disaggregated by sex, geographic location (urban and rural), major cities and type of schools (public and private).

Results are published in reports, which are available in print.

Scope

NOTES

The Évaluation des Acquis des Élèves en Calcul et en Français comprises a Calculation test, and French language test and a Reading test. The tests vary across cycles: in 2006, a reading test only was administered.

Description of test items: Test items consist of multiple choice questions with three or more response options

Description of stimuli: Test stimuli consist of continuous, mixed and multiple texts.

Reporting metrics: Student performance is reported by separately for each test, using percentage of correct items. The minimum requirement to meet the national standard is a result of 50 out of 100, or 50%.

Proficiency levels are built based of those percentages: students scoring less than 25% have very low proficiency in the

considered subject; students scoring between 25 and 49% have low proficiency; students scoring between 50 and 74% have good proficiency; and students scoring 75% and more have very good proficiency.

Coverage

GEOGRAPHIC COVERAGE

National

UNIVERSE

Students enrolled in grade 2, grade 4 and grade 6 (ISCED 1) in public and private schools.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Service National de Coordination de l'Évaluation du Système Éducatif	Gouvernement

OTHER PRODUCER(S)

Name	Affiliation	Role
Service National de Coordination de l'Évaluation du Système Éducatif		Test development and administration; data processing and dissemination; programme development
Ministère de l'Enseignement Pré-Universitaire et de l'Alphabétisation		Test development and administration; data processing and dissemination; programme development
The World Bank		Funding
Teachers Unions		Test development and administration; data dissemination
Parents associations		Data dissemination

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Ministère de l'Enseignement Pré-Universitaire et de l'Alphabétisation	MEPU-A	Government	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

DDI DOCUMENT ID

GIN-EVAL-2012

Sampling

Sampling Procedure

The sample is drawn using a three-stage stratified cluster sampling design. Strata were defined by grouping the schools by type within regions.

In the first stage, a random sample of schools is selected in each stratum.

In the second stage, a random sample of classrooms is selected at the targeted grade, among all classrooms of the selected schools.

In the third stage, students are selected in each selected classroom.

Questionnaires

Overview

The Évaluation des Acquis des Élèves en Calcul et en Français comprises four background questionnaires:

- student questionnaire, which collects information on grade repetition, possession of books, help for homework at home, diet, parents education, languages spoken at school and at home, household's possessions.
- teacher questionnaire
- school principal questionnaire
- parents questionnaire

Data Collection

Data Collection Dates

Start	End	Cycle
2012-06-15	2012-06-30	N/A

Data Collection Mode

Face-to-face

Data Collection Notes

The following actions were taken to reduce non-sampling error:

- Conducted a pilot survey
- Trained data collection staff
- Trained data processing staff

Questionnaires

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Data Access

Contact(s)

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Access Conditions

To access the data, please send a request to the Service National de Coordination de l'Evaluation du Système Educatif, BP 2201, Conakry.

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