

# Honduras - Evaluación de Rendimiento Académico 2007-2014

**Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH) - Government**

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# Overview

## Identification

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## Version

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### PRODUCTION DATE

2015

## Summary

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### ABSTRACT

The Evaluación de Rendimiento Académico (ERA) has been administered annually since 2007. From 2012 onwards, it has been a censal assessment administered by the Dirección General de Currículo y Evaluación to grades 1 to 9 (ISCED 1 and 2) students in general and technical education programmes in public and private schools. In 2007, 2008, 2010, 2012 and onwards it has also been administered to a sample of students with the goal of informing educational authorities about the progress achieved at a national level.

The ERA is a low-stake assessment. It is a written assessment, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with different cognitive booklets based in complex matrix sampling, which are aligned with the national curriculum.

The ERA serves the following purposes:

- supporting teachers (training, relevant materials, etc.)
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

### KIND OF DATA

Census (all students at the given grades or ages)

### UNITS OF ANALYSIS

Results are reported at the student, grade, section, school, sub-national and national levels. Data are disaggregated by sex, geographic location (urban and rural), and type of school (public and private).

Results are published in reports, which are available in print and online.

## Scope

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### NOTES

The ERA comprises 2 mandatory subjects administered in Spanish. These subjects and the duration of each test are listed below:

- Reading, 60 minutes
- Mathematics, 60 minutes

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended

questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous and mixed texts.

Reporting metrics: Student performance is reported by average scale score, percentage of correct items and proficiency levels by subject assessed. There are four proficiency levels: Advance, Satisfactory, Must improve and Unsatisfactory.

## Coverage

### GEOGRAPHIC COVERAGE

National

### UNIVERSE

Students enrolled in grade 1 to 9 (ISCED 1 and 2) in general and technical education programmes in public and private schools.

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)	Government

### OTHER PRODUCER(S)

Name	Affiliation	Role
Ministry of Education		Test development and administration; dissemination; programme development; staff training
Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)		Test development and administration; data processing and dissemination; research and development
NGO (national)		Staff training
International cooperation projects		Staff training

### DATE OF METADATA PRODUCTION

2014

### DDI DOCUMENT ID

ERA-2014

# Sampling

## Sampling Procedure

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The sample is drawn using a two stage sampling design.

In the first stage, a random sample of schools is selected. The test booklets from those schools are returned to the Ministry of Education for its analysis and subsequent result reporting.

In the second stage, all students attending schools not included in the random sample are selected to take the tests. The test booklets from those schools are processed within the schools. After entering the students answers in the system and once the required procedure has been completed, the school gets the corresponding academic performance report.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2014-11-17	2014-11-28	Every year

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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The following actions were taken to reduce non-sampling error:

- Conducted a pilot survey
- Trained data collection staff
- Trained data processing staff

### Data Collectors

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Name	Abbreviation	Affiliation
Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)		Government

## Data Access

### Contact(s)

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Dennis Fernando Cáceres (Dirección General de Currículo y Evaluación)

### Access Conditions

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To access the data, please send a request to the Secretaría de Educación [www.era.se.gob.hn](http://www.era.se.gob.hn)