

Niger - Évaluation des Acquis des Elèves du Primaire

**Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des
Langues Nationales et de l'Éducation Civique - Government**

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Overview

Identification

Summary

ABSTRACT

The Évaluation des Acquis des élèves du Primaire (EAEP) has been administered since 2000 by the Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Éducation Civique to grade 2, grade 4 and grade 6 (ISCED 1) students in public and private schools. It has been administered four times, on a three-year cycle since its inception: in 2000, 2003, 2007 and 2011. The next administration was planned in 2014.

The Évaluation des Acquis des élèves du Primaire is a low-stake assessment for students. It is administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The assessment serves the following purposes:

- supporting teachers (training, relevant materials, etc.)
- monitoring education quality levels
- planning education policy reforms

KIND OF DATA

Random sample

UNITS OF ANALYSIS

Data are disaggregated by geographic location (urban and rural), major cities and type of school (public and private).

Results are published in reports, which are available in print.

Scope

NOTES

The EAEP comprises two subjects in grade 2 and grade 4, and three subjects in grade 6. All subjects are administered in French. The subjects and duration of each test are listed below:

Grade 2:

- French, 45 minutes
- Mathematics, 45 minutes

Grade 4:

- French, 60 minutes
- Mathematics, 60 minutes

Grade 6:

- French, 90 minutes
- Mathematics, 90 minutes

- Sciences, 90 minutes

Description of test items: The test items consist of multiple choice questions with three or more response options and open-ended questions requiring short constructed responses.

Description of stimuli: Test stimuli consist of continuous, non-continuous, mixed and multiple texts.

Reporting metrics: Student performance is reported by average score. The minimum requirement to meet the national standard is 50 out of 100, or 50%.

Students are categorised into one of these four levels, based on their performance in set of competencies:

- Desired competency level: the student masters at least 80% of the competencies assessed
- Minimum competency level: the student masters between 50% et 80% of the competencies assessed
- Below the minimum competency level: the student masters between 25% to less than 50% of the competencies assessed
- Dropout level: the student masters less than 25% of the competencies assessed

Students who are categorised at the Minimum competency level (or above) are considered to have reached the minimum national standard of their respective grade.

Coverage

GEOGRAPHIC COVERAGE

National

UNIVERSE

Students enrolled in grade 2, grade 4 and grade 6 (ISCED 1) in public and private schools.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Éducation Civique	Government

OTHER PRODUCER(S)

Name	Affiliation	Role
Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Éducation Civique		Test development and administration; data processing and dissemination; programme development; financial support through ministerial budget

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Éducation Civique	MEN/A/PLN/EC	Government	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

DATE OF METADATA PRODUCTION
2014

DDI DOCUMENT ID
NER-EAEP-2011

Sampling

Sampling Procedure

Sampling:

- Administrative unit (department): cluster sampling
- Schools: stratified sampling
- Classrooms: simple random sampling
- Students: simple random sampling

Questionnaires

Overview

The Évaluation des Acquis des élèves du Primaire comprises three background questionnaires:

- student questionnaire (45 minutes)
- teacher questionnaire (120 minutes)
- school principal questionnaire (120 minutes)

Data Collection

Data Collection Dates

Start	End	Cycle
2011-05	2011-06	Every 3 years

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

The following actions were taken to reduce non-sampling error:

- Conducted a pilot survey
- Trained data collection staff
- Trained data processing staff

Questionnaires

The Évaluation des Acquis des élèves du Primaire comprises three background questionnaires:

- student questionnaire (45 minutes)
- teacher questionnaire (120 minutes)
- school principal questionnaire (120 minutes)

Data Processing

Data Editing

Test booklets are scored and verified manually. The data editing process is performed at headquarters.

Other Processing

Data entry is performed manually and by scanning score sheets. The data capture operations are performed at headquarters.

Data Access

Access Authority

Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Éducation Civique (Government)

Contact(s)

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Access Conditions

To access the data, please send a request to the Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Éducation Civique.

Citation Requirements

Evaluation des acquis scolaires/2011/2012 MEN/A/PLN/EC (Direction de l'Evaluation, du suivi des acquis scolaires/Orientation)

Data Analysis

Estimates of Sampling Error

The non-response adjustment method is the imputation at administrative unit and schools levels.

The student is considered as non-respondent if his percentage of answered questions is below the standard threshold of 5%.