

# Côte d'Ivoire - Évaluation Diagnostique des Compétences de Français et de Mathématiques au CE1

**Ministère de l'Éducation Nationale et de l'Enseignement Technique - Government**

Rapport généré le: 27 mars 2015

Vous pouvez consulter notre catalogue de données sur:  
<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

# Aperçu

## Identification

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## Sommaire

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### RÉSUMÉ

The Évaluation Diagnostique des Compétences de Français et de Mathématiques au CE1 has been administered by the Ministère de l'Éducation Nationale et de l'Enseignement Technique since 1995 to grade 3 (ISCED 1) students in public, private and community schools. It has been administered four times at varying frequencies. The next administration is planned in 2016.

Students are assessed twice during the school year: in 2011, tests were administered in January and in May.

The assessment is low-stake for students.

The Évaluation Diagnostique des Compétences de Français et de Mathématiques au CE1 is a written assessment, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The assessment serves the following purposes:

- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

### TYPE DE DONNÉES

Random sample

### UNITÉS D'ANALYSE

Results are reported at student level and disaggregated by sex, area of residence (urban or rural) and type of schools (public, private or community).

## Champ

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### NOTES

The Évaluation Diagnostique des Compétences de Français et de Mathématiques au CE1 assesses students in French and Mathematics. Tests are administered in French. The domains covered by each subject are listed below:

Mathematics:

- Arithmetic operations, 30% of the score
- Numeration, 27.5% of the score
- Geometry, 22.5% of the score
- Measurement, 10% of the score
- Problem solving, 10% of the score

French:

- Grammar, 42.9% of the score
- Spelling, 28.6% of the score
- Verb conjugation, 17.1% of the score
- Reading and comprehension, 11.4% of the score

Description of test items: Test items consist of multiple choice questions with two, three or more response options and open-ended questions requiring short constructed responses.

Description of stimuli: Test stimuli consist of non-continuous texts.

Reporting metrics: Student performance is reported by average score and by proficiency level based on this score. The minimum requirement to meet the national standard is 40%.

## Couverture

### COUVERTURE GÉOGRAPHIQUE

National

### UNIVERS

Students enrolled in grade 3 (ISCED 1) in public, private and community schools.

## Producteurs et sponsors

### INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Ministère de l'Éducation Nationale et de l'Enseignement Technique	Government

### AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
Ministère de l'Éducation Nationale et de l'Enseignement Technique	Government	Test development and administration; data processing and dissemination; programme development; financial support through ministerial budget
International organizations	N/A	Financial support through grants and donations

## Production des métadonnées

### MÉTADONNÉES PRODUITES PAR

Nom	Abbréviation	Affiliation	Rôle
Ministère de l'Éducation Nationale et de l'Enseignement Technique	MENET	Gouvernement	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

### DATE DE LA PRODUCTION DES MÉTADONNÉES

2014

### ID DU DOCUMENT DDI

CIV-CE1-2011

# Echantillonnage

## **Méthode d'échantillonnage**

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The sample is drawn using a stratified two-stage sampling design. The DREN (Direction Régionale de l'Education Nationale) are grouped to constitute strata. In the first stage, a sample of schools is selected within each stratum using probability proportional to size. In the second stage, a fixed number of students are randomly selected from each school. All selected students are sampled from the same classroom. In the case where a school has more than one classroom at the targeted grade, one classroom is randomly selected first.

# Questionnaires

## Aperçu

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The Évaluation Diagnostique des Compétences en Français et en Mathématiques au CE1 comprises three background questionnaires:

- student questionnaire (45 minutes)
- teacher questionnaire (30 minutes)
- school principal questionnaire (30 minutes)

## Collecte des données

### Dates de la collecte des données

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<b>Début</b>	<b>Fin</b>	<b>Cycle</b>
2011	2011	N/A

### Mode de collecte de données

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Face-to-face [f2f]

### Notes sur la collecte des données

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The following actions were taken to reduce non-sampling error:

- Trained data collection staff
- Trained of data processing staff

### Questionnaires

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- student questionnaire (45 minutes)
- teacher questionnaire (30 minutes)
- school principal questionnaire (30 minutes)

## Traitements des données

### **Edition des données**

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Test booklets are scored and verified manually. The data editing process is performed at headquarters.

### **Autres traitements**

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Data entry is performed manually. The data capture operations are performed at headquarters.

## Politique d'accès

### **Autorité pour l'accès**

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Ministère de l'Éducation Nationale et de l'Enseignement Technique (Government), <http://www.education-ci.org/intro/>

### **Contact(s)**

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### **Conditions d'accès**

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To access the data, please send a request to the Ministère de l'Éducation Nationale et de l'Enseignement Technique.