

Cameroun - General Certificate of Education Ordinary Level - Technical Education

Ministère des Enseignements Secondaires - Government

Rapport généré le: 10 sept. 2015

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<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

Aperçu

Identification

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RÉSUMÉ

The General Certificate of Education Ordinary Level Technical Education (GCE OL Technical Education) is administered annually by the Ministère des Enseignements Secondaires to grade 11 (ISCED 2) students in vocational education programmes in public or private schools.

The GCE OL Technical Education is a high-stake and mandatory examination that certifies completion of lower secondary vocational education programmes. It is a requirement for students wishing to pursue an upper secondary education (ISCED 3).

Passing the GCE OL Technical Education allows reintegration of out-of-school children and youth into the school system at the next appropriate grade.

The GCE OL Technical Education is a written examination, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The GCE OL Technical education serves the following purposes:

- student certification for completion of lower secondary vocational education programmes
- school or educator accountability, especially in private schools
- promoting competition among schools, especially private schools
- sub-national level monitoring of learning outcomes
- monitoring education quality levels

The GCE OL Technical Education accommodates students with special needs, by providing the following arrangements:

- Hearing impairment: providing written instructions and test questions
- Visual impairment: braille

TYPE DE DONNÉES

Census (all students at the given grades or ages)

UNITÉS D'ANALYSE

Results are reported at student, school, sub-national and national levels. Examination results are broadcasted on the radio and published in the media.

Champ

NOTES

The GCE OL Technical Education comprises three mandatory subjects: English, French and Mathematics. Optional subjects vary by stream of specialization. Streams include:

- Accounting
- Building construction

- Business studies
- Electricity
- Fashion
- Mechanics
- Nutritional and food sciences
- Office work
- Social and home economics

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous, mixed and multiple texts.

Reporting metrics: Student performance is reported by six proficiency levels defined as A, B, C, D, E and U and based on average scores. The minimum requirement to meet the national standard is level C. Students who receive grades at levels D, E and U have not reached the minimum proficiency standard established by the country, and are not able to proceed to the next education level.

The following are the passing score ranges, levels and definitions used in grading the examination (out of a maximum score of 100):

90 - 100, A, Excellent

80 - 89, B+, Very good

70 - 79, B, Good

60 - 69, C+, Fair

50 - 59, C, Acceptable

Couverture

COUVERTURE GÉOGRAPHIQUE

National

UNIVERS

Students enrolled in grade 11 (ISCED 2) in vocational education programmes in public and private schools.

Producteurs et sponsors

INVESTIGATEUR PRINCIPAL

| Nom | Affiliation |
|---|-------------|
| Ministère des Enseignements Secondaires | Government |

AUTRE(S) PRODUCTEUR(S)

| Nom | Affiliation | Rôle |
|---|-------------|---|
| Ministère des Enseignements Secondaires | Government | Test development and administration; data processing and dissemination; programme development; financial support through ministerial budget |

| Nom | Affiliation | Rôle |
|------------|-------------|--|
| Households | N/A | Financial contribution through examination fees paid by candidates |

Production des métadonnées

MÉTADONNÉES PRODUITES PAR

| Nom | Abbréviation | Affiliation | Rôle |
|---|--------------|----------------|---|
| Ministère des Enseignements Secondaires | MINESEC | Gouvernement | Data collection |
| UNESCO Institute for Statistics | UIS | United Nations | Questionnaire design, metadata collection, review and publication |

DATE DE LA PRODUCTION DES MÉTADONNÉES
2014

ID DU DOCUMENT DDI
CMR-GCE-OL-Tech-2014

Collecte des données

Dates de la collecte des données

| Début | Fin | Cycle |
|--------------|------------|--------------|
| 2014 | 2014 | Every year |

Mode de collecte de données

Face-to-face [f2f]

Traitements des données

Edition des données

Test booklets are scored and verified manually. The data editing process is performed in local examination centres.

Autres traitements

Data entry is performed manually. The data capture operations are performed in local examination centres.

Politique d'accès

Autorité pour l'accès

Ministère des Enseignements Secondaires (Government), <http://minesec.gov.cm>

Contact(s)

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Conditions d'accès

To access the data, please send a request to the Ministère des Enseignements Secondaires.