Honduras - Evaluación de Rendimiento Académico 2007-2014

Dirección General de Curriculo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH) - Government

Rapport généré le: 10 nov. 2015

Aperçu

Identification

Version

DATE DE PRODUCTION
2015

Sommaire

RÉSUMÉ
The Evaluación de Rendimiento Académico (ERA) has been administered annually since 2007. From 2012 onwards, it has been a censal assessment administered by the Dirección General de Curriculo y Evaluación to grades 1 to 9 (ISCED 1 and 2) students in general and technical education programmes in public and private schools. In 2007, 2008, 2010, 2012 and onwards it has also been administered to a sample of students with the goal of informing educational authorities about the progress achieved at a national level.

The ERA is a low-stake assessment. It is a written assessment, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with different cognitive booklets based in complex matrix sampling, which are aligned with the national curriculum.

The ERA serves the following purposes:
- supporting teachers (training, relevant materials, etc.)
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

TYPE DE DONNÉES
Census (all students at the given grades or ages)

UNITÉS D’ANALYSE
Results are reported at the student, grade, section, school, sub-national and national levels. Data are disaggregated by sex, geographic location (urban and rural), and type of school (public and private).

Results are published in reports, which are available in print and online.

Champ

NOTES
The ERA comprises 2 mandatory subjects administered in Spanish. These subjects and the duration of each test are listed below:

- Reading, 60 minutes
- Mathematics, 60 minutes

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended
questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous and mixed texts.

Reporting metrics: Student performance is reported by average scale score, percentage of correct items and proficiency levels by subject assessed. There are four proficiency levels: Advance, Satisfactory, Must improve and Unsatisfactory.

**Couverture**

**COUVERTURE GÉOGRAPHIQUE**

National

**UNIVERS**

Students enrolled in grade 1 to 9 (ISCED 1 and 2) in general and technical education programmes in public and private schools.

**Producteurs et sponsors**

**INVESTIGATEUR PRINCIPAL**

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<tbody>
<tr>
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**AUTRE(S) PRODUCTEUR(S)**

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<td>Test development and administration; dissemination; programme development; staff training</td>
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<td>Dirección General de Curriculo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)</td>
<td>Test development and administration; data processing and dissemination; research and development</td>
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<td>International cooperation projects</td>
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**DATE DE LA PRODUCTION DES MÉTADONNÉES**

2014

**ID DU DOCUMENT DDI**

ERA-2014
Echantillonnage

Méthode d'échantillonnage

The sample is drawn using a two stage sampling design.

In the first stage, a random sample of schools is selected. The test booklets from those schools are returned to the Ministry of Education for its analysis and subsequent result reporting.

In the second stage, all students attending schools not included in the random sample are selected to take the tests. The test booklets from those schools are processed within the schools. After entering the students answers in the system and once the required procedure has been completed, the school gets the corresponding academic performance report.
Collecte des données

Dates de la collecte des données

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<thead>
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<th>Début</th>
<th>Fin</th>
<th>Cycle</th>
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<tr>
<td>2014-11-17</td>
<td>2014-11-28</td>
<td>Every year</td>
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Mode de collecte de données

Face-to-face [f2f]

Notes sur la collecte des données

The following actions were taken to reduce non-sampling error:
- Conducted a pilot survey
- Trained data collection staff
- Trained data processing staff

Enquêteurs

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Politique d'accès

Contact(s)

Dennis Fernando Cáceres (Dirección General de Curriculo y Evaluación)

Conditions d'accès

To access the data, please send a request to the Secretaría de Educación www.era.se.gob.hn