

# Guinée - Programme Pilote de Primes à la Performance pour Enseignants et Évaluation d'Impact

**Service National de Coordination de l'Évaluation du Système Éducatif -  
Gouvernement**

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<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

# Aperçu

## Identification

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### Sommaire

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#### RÉSUMÉ

The Programme Pilote de Primes à la Performance pour Enseignants et Évaluation d'Impact is administered by the Service National de Coordination des Évaluations du Système Éducatif (SNCESE), Ministère de l'Enseignement pré-universitaire et de l'Alphabétisation to grade 2 (ISCED 1), grade 3 (ISCED 1) and grade 4 (ISCED 1) students in public schools. The program consists of a three-school years longitudinal study. It comprises two parts: an assessment administered to students, and an assessment of teachers. The teacher assessment is carried out by the Inspection Générale de l'Éducation.

The first year (school years of 2011-2012), grade 2, 3 and 4 students were assessed in order to establish a baseline. The second year (2012-2013), grade 2, 3 and 4 students were assessed to determine the progress of their performance, and to grant a premium to performing teachers. Only grade 3 and 4 students were assessed during the third year (2013-2014) to measure the impact of the premium.

The Programme Pilote de Primes à la Performance pour Enseignants et Évaluation d'Impact is low-stake for students.

Student assessment is carried out twice a year; at the beginning and at the end of the school year. The assessment is administered face-to-face and delivered through paper-pencil tests. Test-takers are presented with one of three cognitive booklets, which are aligned with the national curriculum. For each grade assessed, there are three types of cognitive booklets. Students sitting side by side receive different test booklets. They are calibrated to cover the same cognitive domains with the same level of difficulties. Anchor items are used to bring all results on the same scale. These booklets also differ from a year to another, but always include anchor items to the results of all three years of assessment on the same scale.

The Programme Pilote de Primes à la Performance pour Enseignants et Évaluation d'Impact is mainly used to evaluate teaching methods and their added value in the student performance.

#### TYPE DE DONNÉES

Random sample

#### UNITÉS D'ANALYSE

Results will be reported at the student, class, school, sub-national and national levels. Data will be disaggregated by geographic location (urban and rural).

Since the program is in progress, the results have not been published yet. Results are expected to be published in 2016.

## Champ

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#### NOTES

The Programme Pilote de Primes à la Performance pour Enseignants et Évaluation d'Impact comprises a French language test and a Calculation test. Each test is administered in French.

The duration of the tests for each grade assessed are listed below:

- Grade 2 : French language 35 minutes ; Calculation 67 minutes
- Grade 3 : French language 69 minutes ; Calculation 97 minutes
- Grade 4 : French language 75 minutes ; Calculation 48 minutes

Description of test items: Test items consist of open-ended questions requiring short constructed responses .

Description of stimuli: Test stimuli consist of continuous and non-continuous texts.

Since the results are not yet published, there is no information available on the reporting metric of student performance.

## Couverture

### COUVERTURE GÉOGRAPHIQUE

National

### UNIVERS

Students enrolled in grade 2 (ISCED 1), grade 3 (ISCED 1) and grade 4 (ISCED 1) in public schools.

## Producteurs et sponsors

### INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Service National de Coordination de l'Évaluation du Système Éducatif	Gouvernement

### AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
Service National de Coordination de l'Évaluation du Système Éducatif		Test development and administration; data processing; programme development
Inspection Générale de l'Éducation		Teachers assessment
The World Bank		Funding; technical support; data dissemination

## Production des métadonnées

### MÉTADONNÉES PRODUITES PAR

Nom	Abbréviation	Affiliation	Rôle
Service National de Coordination de l'Évaluation du Système Éducatif		Ministère de l'Enseignement pré-universitaire et de l'Alphabétisation	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

ID DU DOCUMENT DDI

GIN-PRIM-2012

# Echantillonnage

## Méthode d'échantillonnage

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The sample frame consists of the list of French-speaking public schools, extracted from the statistical database of 2011-2012. Schools are divided in 15 strata defined by location (8 regions and 2 areas - rural-urban-; only urban in Conakry).

A random sample of schools is selected in each stratum: the probability of selection for each sampled school was defined based on the target number of teachers in the school and the number of schools in the stratum.

The sample was drawn to be nationally representative, and includes 420 schools, rural and urban, in the eight regions of Guinea.

Within the sampled schools, all grade 3 (ISCED 1) and grade 4 (ISCED 1) teachers are selected. All students in grade 2, 3, 4, took the assessment in May 2012 and May 2013. In May 2014, only a random sample of grade 3 and 4 students was assessed.

# Questionnaires

## Aperçu

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The Programme de Primes à la Performance pour Enseignants et Évaluation d'Impact comprises two background questionnaires:

- student questionnaire: collects information on absences, homeworks and their marking by the teacher, language spoken at home, availability of help with homework, distance between home and school, and family possessions.
- teacher questionnaire : collects information on characteristics of the class, teacher's status, training and practices, improvement of student learning and perceptions of learning mechanisms, staff interaction, remuneration and social activities, motivation and recognition of performance.

## Collecte des données

### Dates de la collecte des données

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<b>Début</b>	<b>Fin</b>	<b>Cycle</b>
2011	2015	N/A

### Mode de collecte de données

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Face-to-face [f2f]

### Questionnaires

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## Politique d'accès

### Contact(s)

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Marie-Hélène Cloutier (The World Bank ) , [mcloutier@worldbank.org](mailto:mcloutier@worldbank.org)  
Souleymane Camara (Ministère de l'Enseignement Pré-Universitaire et de l'Alphabétisation)  
Mouctar Blondiaux (Service National de Coordination de l'Évaluation du Système Éducatif)

### Conditions d'accès

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Data will be accessible on the World bank's Microdata website: <http://microdatalib.worldbank.org/index.php/home>