

# Malawi - Monitoring Learning Achievement

**Ministry of Education, Science and Technology - Government**

Rapport généré le: 24 avr. 2015

Vous pouvez consulter notre catalogue de données sur:  
<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

# Aperçu

## Identification

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## Sommaire

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### RÉSUMÉ

The Monitoring Learning Achievement (MLA) is administered by the Ministry of Education, Science and Technology to grade 2, grade 4 and grade 7 (ISCED 1) students in public schools. It was administered for the first time in 2012, and is planned to be run every three years.

The MLA is a low-stake assessment. It is a written assessment, administered face-to-face and delivered through paper-pencil tests. Test-takers are presented with booklets based on different learning objectives.

The MLA serves the following purposes:

- supporting teachers (training, relevant materials, etc.)
- school or educator accountability
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

### TYPE DE DONNÉES

Census (all students at the given grades or ages)

### UNITÉS D'ANALYSE

Results are reported at the school, sub-national and national levels.

Results are published in reports, which are available in print and online. Results are broadcasted on the radio and on television.

## Champ

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### NOTES

The MLA comprises three mandatory subjects. The subjects and the duration of each test are listed below:

- Mathematics, 120 minutes
- Chichewa language, 90 minutes
- English language, 90 minutes

Description of test items: Test items consist of multiple choice questions with three or more response options and open-ended questions requiring short constructed responses.

Description of stimuli: Test stimuli consist of mixed texts.

Reporting metrics: Student performance is reported by average score. The minimum requirement to meet the national standard is a score of 40%.

## Couverture

### COUVERTURE GÉOGRAPHIQUE

National

### UNIVERS

Students enrolled in grade 2, grade 4 and grade 7 (ISCED 1) in public schools.

## Producteurs et sponsors

### INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Ministry of Education, Science and Technology	Government

### AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
Ministry of Education, Science and Technology	Government	Test development and administration; data processing and dissemination; programme development
Malawi National examinations Board	Government	Test development and administration; data processing
National non-governmental organization	N/A	Test administration
UNICEF	N/A	Financial support through grants and donations

## Production des métadonnées

### MÉTADONNÉES PRODUITES PAR

Nom	Abbréviation	Affiliation	Rôle
Malawi National Examinations Board	MANEB	Government	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

### DATE DE LA PRODUCTION DES MÉTADONNÉES

2014

### ID DU DOCUMENT DDI

MWI-MLA-2012

## Echantillonnage

### **Méthode d'échantillonnage**

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# Questionnaires

## Aperçu

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The MLA comprises two background questionnaires:

- a teacher questionnaire: collects information on teachers' profiles, and how they manage students
- school principal questionnaire: collects information on the profile of principals from each of the selected school, and how they manage the schools

## Collecte des données

### Dates de la collecte des données

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Début	Fin	Cycle
2012	2012	Every 3 years

### Mode de collecte de données

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Face-to-face [f2f]

### Questionnaires

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## Traitements des données

### **Edition des données**

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Test booklets are scored and verified manually. The data editing process is performed at headquarters.

### **Autres traitements**

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Data entry is performed manually. The data capture operations are performed at headquarters.

## Politique d'accès

### Autorité pour l'accès

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Ministry of Education, Science and Technology (Government)

### Contact(s)

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### Conditions d'accès

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To access the data please send a request to the Ministry of Education, Science and Technology, Department of Basic Education, Capital Hill Circle, Private Bag 328, Capital City, Lilongwe 3, Malawi.

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Fax: +265 1 788 184 / +265 1 788 064

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