The Monitoring Learning Achievement (MLA) is administered by the Ministry of Education, Science and Technology to grade 2, grade 4 and grade 7 (ISCED 1) students in public schools. It was administered for the first time in 2012, and is planned to be run every three years.

The MLA is a low-stake assessment. It is a written assessment, administered face-to-face and delivered through paper-pencil tests. Test-takers are presented with booklets based on different learning objectives.

The MLA serves the following purposes:
- supporting teachers (training, relevant materials, etc.)
- school or educator accountability
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

TYPE DE DONNÉES
Census (all students at the given grades or ages)

UNITÉS D’ANALYSE
Results are reported at the school, sub-national and national levels.

Results are published in reports, which are available in print and online. Results are broadcasted on the radio and on television.

NOTES
The MLA comprises three mandatory subjects. The subjects and the duration of each test are listed below:
- Mathematics, 120 minutes
- Chichewa language, 90 minutes
- English language, 90 minutes

Description of test items: Test items consist of multiple choice questions with three or more response options and open-ended questions requiring short constructed responses.

Description of stimuli: Test stimuli consist of mixed texts.

Reporting metrics: Student performance is reported by average score. The minimum requirement to meet the national standard is a score of 40%.
Malawi - Monitoring Learning Achievement

Couverture

COUVERTURE GÉOGRAPHIQUE
National

UNIVERS
Students enrolled in grade 2, grade 4 and grade 7 (ISCED 1) in public schools.

Producteurs et sponsors

INVESTIGATEUR PRINCIPAL

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<tr>
<th>Nom</th>
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Production des métadonnées

MÉTADONNÉES PRODUITES PAR

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<td>MANEB</td>
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<td>UNESCO Institute for Statistics</td>
<td>UIS</td>
<td>United Nations</td>
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DATE DE LA PRODUCTION DES MÉTADONNÉES
2014

ID DU DOCUMENT DDI
MWI-MLA-2012
Echantillonnage

Méthode d'échantillonnage
Questionnaires

Aperçu

The MLA comprises two background questionnaires:
- a teacher questionnaire: collects information on teachers' profiles, and how they manage students
- school principal questionnaire: collects information on the profile of principals from each of the selected school, and how they manage the schools
Collecte des données

Dates de la collecte des données

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<td>2012</td>
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Mode de collecte de données

Face-to-face [f2f]

Questionnaires

The MLA comprises two background questionnaires:
- a teacher questionnaire: collects information on teachers' profiles, and how they manage students
- school principal questionnaire: collects information on the profile of principals from each of the selected school, and how they manage the schools
Traitements des données

Edition des données

Test booklets are scored and verified manually. The data editing process is performed at headquarters.

Autres traitements

Data entry is performed manually. The data capture operations are performed at headquarters.
Politique d'accès

Autorité pour l'accès

Ministry of Education, Science and Technology (Government)

Contact(s)

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Jack Chalimba (Malawi National Examinations Board), maneb@sdnp.org.mw

Conditions d'accès

To access the data please send a request to the Ministry of Education, Science and Technology, Departement of Basic Education, Capital Hill Circle, Private Bag 328, Capital City, Lilongwe 3, Malawi.
Telephone: +265 1 789 422 / +265 1 789 416
Fax: +265 1 788 184 / +265 1 788 064
Email: education@education.gov.mw