

Honduras - Evaluación de Rendimiento Académico 2007-2014

Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH) - Government

Rapport généré le: 10 nov. 2015

Vous pouvez consulter notre catalogue de données sur:
<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

Aperçu

Identification

Version

DATE DE PRODUCTION

2015

Sommaire

RÉSUMÉ

The Evaluación de Rendimiento Académico (ERA) has been administered annually since 2007. From 2012 onwards, it has been a censal assessment administered by the Dirección General de Currículo y Evaluación to grades 1 to 9 (ISCED 1 and 2) students in general and technical education programmes in public and private schools. In 2007, 2008, 2010, 2012 and onwards it has also been administered to a sample of students with the goal of informing educational authorities about the progress achieved at a national level.

The ERA is a low-stake assessment. It is a written assessment, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with different cognitive booklets based in complex matrix sampling, which are aligned with the national curriculum.

The ERA serves the following purposes:

- supporting teachers (training, relevant materials, etc.)
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

TYPE DE DONNÉES

Census (all students at the given grades or ages)

UNITÉS D'ANALYSE

Results are reported at the student, grade, section, school, sub-national and national levels. Data are disaggregated by sex, geographic location (urban and rural), and type of school (public and private).

Results are published in reports, which are available in print and online.

Champ

NOTES

The ERA comprises 2 mandatory subjects administered in Spanish. These subjects and the duration of each test are listed below:

- Reading, 60 minutes
- Mathematics, 60 minutes

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended

questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous and mixed texts.

Reporting metrics: Student performance is reported by average scale score, percentage of correct items and proficiency levels by subject assessed. There are four proficiency levels: Advance, Satisfactory, Must improve and Unsatisfactory.

Couverture

COUVERTURE GÉOGRAPHIQUE

National

UNIVERS

Students enrolled in grade 1 to 9 (ISCED 1 and 2) in general and technical education programmes in public and private schools.

Producteurs et sponsors

INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)	Government

AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
Ministry of Education		Test development and administration; dissemination; programme development; staff training
Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)		Test development and administration; data processing and dissemination; research and development
NGO (national)		Staff training
International cooperation projects		Staff training

DATE DE LA PRODUCTION DES MÉTADONNÉES

2014

ID DU DOCUMENT DDI

ERA-2014

Echantillonnage

Méthode d'échantillonnage

The sample is drawn using a two stage sampling design.

In the first stage, a random sample of schools is selected. The test booklets from those schools are returned to the Ministry of Education for its analysis and subsequent result reporting.

In the second stage, all students attending schools not included in the random sample are selected to take the tests. The test booklets from those schools are processed within the schools. After entering the students answers in the system and once the required procedure has been completed, the school gets the corresponding academic performance report.

Collecte des données

Dates de la collecte des données

Début	Fin	Cycle
2014-11-17	2014-11-28	Every year

Mode de collecte de données

Face-to-face [f2f]

Notes sur la collecte des données

The following actions were taken to reduce non-sampling error:

- Conducted a pilot survey
- Trained data collection staff
- Trained data processing staff

Enquêteurs

Nom	Abbréviation	Affiliation
Dirección General de Currículo y Evaluación / Proyecto Mejorando el Impacto al Desempeño Estudiantil de Honduras (MIDEH)		Government

Politique d'accès

Contact(s)

Dennis Fernando Cáceres (Dirección General de Currículo y Evaluación)

Conditions d'accès

To access the data, please send a request to the Secretaría de Educación www.era.se.gob.hn