

# Brunéi Darussalam - Student Progress Examination, Peperiksaan Kemajuan Pelajar

**Ministry of Education - Government**

Rapport généré le: 17 avr. 2015

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<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

# Aperçu

## Identification

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## Sommaire

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### RÉSUMÉ

The Student Progress Examination (SPE) has been administered annually since 2010 by the Ministry of Education to grade 8 (ISCED 2) students in general education programmes in public and private schools.

The SPE is one of the two components of the Student Progress Assessment (SPA), which replaced the lower secondary examination in 2010. The other component consists of a continuous school-based assessment (SBA) throughout grade 7 and grade 8. This component contributes 30% of the Student Progress Assessment's final score, whereas the Student Progress Examination contributes 70%.

The SPE is a high-stake and mandatory examination. It contributes to certify completion of lower secondary general education programmes. It also contributes to student selection to different upper secondary education programmes (ISCED 3).

The SPE is a written examination, administered face-to-face and delivered through paper-pencil tests.

All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The SPE serves the following purposes:

- student certification for completion of lower secondary general education programmes
- student selection to higher education programmes or admission into specific courses or tracks
- school or educator accountability
- sub-national level monitoring of learning outcomes
- monitoring education quality levels
- planning education policy reforms

The SPE accommodates students with special needs, by providing the following arrangements:

- Autism: use of prompters
- Hearing impairment: preferential seats, simplified instructions, supervised rest breaks, use of computers
- Visual impairment: test materials in braille or with larger font, additional time, use of separate rooms, supervised rest breaks, reader, scribe or assistant support
- Physical disability: additional time, use of separate rooms, supervised rest breaks, scribe support
- Emotional disturbance: additional time, use of separate rooms, supervised rest breaks, use of prompters, reader and scribe support, use of computers
- Language impairment: additional time, supervised rest breaks, scribe support, use of computers
- Environmental effect: examination in a different venue

### TYPE DE DONNÉES

Census (all students at the given grades or ages)

## UNITÉS D'ANALYSE

Results are reported at the student, school, sub-national and national levels. Data are disaggregated by sex and type of schools (public and private).

Results are published in reports, which are available in print. Examination results are broadcasted on the radio and on television, and published in the media.

## Champ

## NOTES

The Student Progress Examination comprises four mandatory subjects administered in English, except for the Malay language test. The subjects and the duration of each test are listed below:

- Malay language, 240 minutes (two papers of 120 minutes each)
- Mathematics, 210 minutes (two papers of 90 and 120 minutes)
- English language, 180 minutes (two papers of 90 minutes each)
- Science, 120 minutes

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous and mixed texts.

Reporting metrics: Student performance is reported by average score and proficiency levels. There are four proficiency levels used to determine the upper secondary education programme to which students will be channeled:

- High achievers in the Student Progress Assessment, scoring 70% or above, are channeled to a fast-track two-year general education programme in
- Students scoring between 30% and 69% are channeled to a three-year general education programme
- Students scoring between 20% and 29% are channeled to an applied (vocational) education programme
- Low achievers, scoring below 20% are channeled to a special applied education programme

## Couverture

## COUVERTURE GÉOGRAPHIQUE

National

## UNIVERS

Students enrolled in grade 8 (ISCED 2) in public and private schools.

## Producteurs et sponsors

## INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Ministry of Education	Government

## AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
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Nom	Affiliation	Rôle
Ministry of Education	Government	Overall organisation and funding of the examination
Private schools and non-national candidates	N/A	Financial contribution through examination fees

## Production des métadonnées

### MÉTADONNÉES PRODUITES PAR

Nom	Abbréviation	Affiliation	Rôle
Ministry of Education	MOE	Government	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

ID DU DOCUMENT DDI  
BRN-SPE-2013

## Collecte des données

### Dates de la collecte des données

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<b>Début</b>	<b>Fin</b>	<b>Cycle</b>
2013	2013	Every year

### Mode de collecte de données

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Face-to-face [f2f]

## Traitements des données

### **Edition des données**

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Test booklets are scored and verified manually. The data editing process is performed at headquarters.

### **Autres traitements**

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Data entry is performed manually. The data capture operations are performed at headquarters.

## Politique d'accès

### Autorité pour l'accès

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Ministry of Education (Government ), [www.moe.gov.bn](http://www.moe.gov.bn)

### Contact(s)

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### Conditions d'accès

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To access the data please send a request to the Ministry of Education, Old Airport Road, Berakas, B.S.B. BB 3510, Brunei Darussalam.

Telephone number: +6732380776.