

# Myanmar - Pre and Post Term Assessment of Students' Improvement of Life Skills Knowledge and Competency

**Ministry of Education - Government**

Rapport généré le: 24 avr. 2015

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<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

## Aperçu

## Identification

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## Sommaire

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### RÉSUMÉ

The Pre and Post Term Assessment of Students' Improvement of Life Skills Knowledge and Competency was administered over the 2012-2014 period by the Ministry of Education, Department of Educational Planning and Training to grade 6, grade 7, and grade 8 (ISCED 2) students in general education programmes in public schools.

Data collection operations took place over different time periods depending on the region. In Lower Myanmar, data collection started at the end of June 2012, and ended in early February 2013. In Upper Myanmar, data collection started at the end of June 2013, and ended in early February 2014. The next administration is planned to start in 2015.

Data collection consists of two phases: the "Pre-test", administered at the beginning of the academic year; and the "Post-test", administered at the end of the academic year.

The Pre and Post Term Assessment of Students' Improvement of Life Skills Knowledge and Competency is a low-stake assessment. It is a written assessment, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with the same cognitive booklets or tests, which are aligned with the national curriculum.

The purpose of the assessment is to provide support to teachers, in terms of training, relevant materials, etc.

### TYPE DE DONNÉES

Random sample

### UNITÉS D'ANALYSE

Results are reported at the school, sub-national and national levels. Data are disaggregated by sex, geographic location (urban and rural) and major cities.

Results are published in reports, which are available in print.

## Champ

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### NOTES

The assessment comprises seven tests administered in the Myanmar language, each with a one hour administration duration. The tests, which are the same for all the grades assessed, are listed below:

- Social skills
- Environment and sanitation
- Disease prevention
- Reproductive health
- HIV/ AIDS and STI
- Emotional intelligence

Description of test items: Test items consist of multiple choice questions with two, three or more response options and open-ended questions requiring short constructed responses.

Description of stimuli: Test stimuli consist of continuous texts.

Reporting metrics: There is no information available on the reporting metric of student performance.

## Couverture

### COUVERTURE GÉOGRAPHIQUE

National

### UNIVERS

Students enrolled in grade 6, grade 7 and grade 8 (ISCED 2) in general education programmes in public schools.

## Producteurs et sponsors

### INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Ministry of Education	Government

### AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
Ministry of Education	Government	Test development and administration; data processing and dissemination; programme development
Yangon University of Education	N/A	Overall coordination
UNICEF	N/A	Financial support

## Production des métadonnées

### MÉTADONNÉES PRODUITES PAR

Nom	Abbréviation	Affiliation	Rôle
Yangon University of Education	N/A	N/A	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

### DATE DE LA PRODUCTION DES MÉTADONNÉES

2014

### ID DU DOCUMENT DDI

MMR-LSIS-2013

# Echantillonnage

## Méthode d'échantillonnage

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The sample is drawn using a multiple-stage stratified sampling design. Townships are grouped to form a stratum, based on similar geographical location or culture. In the first stage, a random sample of townships is selected in each stratum. In the second stage, a random sample of schools are selected in the sampled townships. In the third stage, students are selected using systematic sampling.

## Questionnaires

### **Aperçu**

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The assessment comprises a student background questionnaire.

## Collecte des données

### Dates de la collecte des données

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Début	Fin	Cycle
2012	2014	N/A

### Mode de collecte de données

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Face-to-face [f2f]

### Questionnaires

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The assessment comprises a student background questionnaire.

## Traitements des données

### **Edition des données**

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Test booklets are scored and verified manually. The data editing process is performed at headquarters.

### **Autres traitements**

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Data entry is performed manually. The data capture operations are performed at headquarters.

## Politique d'accès

### Autorité pour l'accès

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Ministry of Education (Government)

### Contact(s)

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### Conditions d'accès

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To access the data, please send a request to the Ministry of Education, Department of Educational Planning and Training.