

Madagascar - Certificat d'Études Primaires Élémentaires

**Service de l'Évaluation des Connaissances - Ministère de l'Éducation Nationale -
Government**

Rapport généré le: 01 sept. 2015

Vous pouvez consulter notre catalogue de données sur:
<http://www.uis.unesco.org/nada/fr/index.php/catalogue/central/about>

Aperçu

Identification

Sommaire

RÉSUMÉ

The Certificat d'Études Primaires Élémentaires (CEPE) is administered annually by the Service de l'Évaluation des Connaissances, Ministère de l'Éducation to grade 5 (ISCED 1) students in public, private and community schools. Community schools are schools created at the initiative of parents, individuals, associations or Non-Governmental Organizations (NGOs). Community schools benefit the same advantages as the public schools (parental contributions reduction, allocation of civil servant teachers).

The CEPE is a high-stake and mandatory examination that certifies completion of primary education. It is a requirement for students wishing to pursue lower-secondary education (ISCED 2).

Passing the CEPE allows reintegration of out-of-school children and youth into the school system at the next appropriate grade. Out-of-school children and youth can take the CEPE as independent candidates, but at registration they must provide a document issued by a teacher or a school principal certifying that they attended grade 5 at some point in the past.

The CEPE is a written examination, administered face-to-face and delivered through paper-pencil tests. All test-takers are presented with cognitive booklets or tests that vary by province. The cognitive booklets or tests which presented are aligned with the national curriculum.

The CEPE serves the following purposes:

- student certification for completion of primary education
- student selection to higher education programmes or admission into specific courses or tracks
- sub-national level monitoring of learning outcomes
- monitoring education quality levels

The CEPE accommodates students with special needs, by providing the following arrangements:

- Hearing impairment: use of special rooms; transcription of instruction in sign language
- Deaf-blindness: use of special rooms; test materials in braille
- Environmental effect: postpone the test

TYPE DE DONNÉES

Census (all students at the given grades or ages)

UNITÉS D'ANALYSE

Results are reported at the student, school, local, sub-national and national levels.

Results are published in reports, which are available in print and online. A database is also accessible online. Examination results are published in the media some locations.

Champ

NOTES

The CEPE comprises seven mandatory subjects. These subjects and the duration of each test are listed below:

- Life Sciences and Earth, 45 minutes
- French language, 40 minutes
- Malagasy language, 40 minutes
- Problem solving, 40 minutes
- Geography, 30 minutes
- History and Civics, 30 minutes
- Operations, 30 minutes

All tests, except language tests can be taken in French or Malagasy. For those tests, the instructions of the tests are both in French and Malagasy.

Operations and Problem solving are two sub-domains of Mathematics. Students take the Operations paper first, then the examination papers are collected after 30 minutes, and then students take the Problem solving paper.

Description of test items: Test items consist of multiple choice questions with three or more response options, open-ended questions requiring short constructed responses and essay writing.

Description of stimuli: Test stimuli consist of continuous, non-continuous and mixed.

Reporting metrics: Student performance is reported by average score. The minimum requirement to meet the national standard is a score of 110 out of 220, or 50%.

Couverture

COUVERTURE GÉOGRAPHIQUE

National

UNIVERS

Students enrolled in grade 5 (ISCED 1) in public, private and community schools.

Producteurs et sponsors

INVESTIGATEUR PRINCIPAL

Nom	Affiliation
Service de l'Évaluation des Connaissances - Ministère de l'Éducation Nationale	Government

AUTRE(S) PRODUCTEUR(S)

Nom	Affiliation	Rôle
Service de l'Évaluation des Connaissances - Ministère de l'Éducation Nationale	Government	Test development and administration; data processing and dissemination; programme development; financial support through ministerial budget
Decentralized structures of the Ministère de l'Éducation Nationale	Government	Test development and administration; data processing and dissemination; programme development; funding

Production des métadonnées

MÉTADONNÉES PRODUITES PAR

Nom	Abbréviation	Affiliation	Rôle
Ministère de l'Éducation Nationale	MEN	Government	Data collection
UNESCO Institute for Statistics	UIS	United Nations	Questionnaire design, metadata collection, review and publication

DATE DE LA PRODUCTION DES MÉTADONNÉES
2015

ID DU DOCUMENT DDI
MDG-CEPE-2014

Collecte des données

Dates de la collecte des données

Début	Fin	Cycle
2014-07-15	2014-07-15	Annual

Mode de collecte de données

Face-to-face [f2f]

Politique d'accès

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Conditions d'accès

To access the data, please send a request to the Direction de la Technologie de l'Information et de la Communication (DTIC), Ministère de l'Éducation Nationale, Anosy ANTANANARIVO, www.education.gov.mg